

Course Outcome of History

SEMESTER 1

Name of the Course - History of India up to 1000 AD

CO 1: This Course lays the basis of History by discussing the advent of the Civilization. The Vedic Age, Later Vedic Age and subsequent political developments are discussed. It creates a strong base to understand the History of India.

CO 2: The Course covers the social conditions, economic conditions and developments in the field of art, architecture, sculpture and paintings during Ancient India.

CO 3: The paper is useful to understand the society & economy in Ancient India.

CO 3: Students will distinguish between primary and secondary sources and identify and evaluate evidence.

CO 4: Enable Student to understand our heritage and cultural aspects of ancient Indian History

CO 5: Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries

CO 6: Topics discussed in this particular paper are similar to the syllabus of UPSC and other states services examinations.

SEMESTER 2

Name of the Course - History of India 1000 – 1707

CO 1: The Course helps to understand the social and political conditions of India around 1000 A.D and the orthodox religious policies of the Sultans of different dynasties.

CO 2: The course gives an insight into the military and economic administration of the Delhi Sultanate.

CO 3: The Course emphasises on administration of the Sultanate period and helps to understand the administrative reforms brought by the Delhi Sultanate.

CO 4: The Course also throws light on other important political powers of this time.

CO 5: This Course is helpful to understand the establishment of the Mughal Rule in India by Babur and the introduction of the new land revenue system in India under different rulers.

CO 6: The Course is helpful in understanding the relations of the Mughals with other political powers of India.

CO 7: The present Course is helpful for the students to understand the religious, Deccan and Rajput policies of the Mughals.

CO 8: It helps to understand the students about the society, economy and cultures of medieval India.

CO 9: The Course also highlights the growth of art and architecture during this period.

CO 10: It helps to understand the students about the society, economy and cultures of medieval India. The paper also helps to know the development of art and architecture during the medieval India.

CO 11: The Course also covers the syllabus for various competitive exams.

SEMESTER 3

Name of the Course - History of India 1707 – 1950

CO 1: This Course deals with the history of India after the decline of the Mughal Empire.

CO 2: It deals with the beginning of the British rule in India.

CO 3: Various policies pertaining to land revenue, judiciary are discussed and students get to know about the constitutional developments in India.

CO 4: The Course helps to understand the expansion of the British rule in India and also relations of the Indian government with the neighbouring countries.

CO 5: It helps in understanding the emergence of the Indian National Congress thus resulting in the organized opposition to the British rule.

CO 6: The Course emphasises on the study of economic, social and religious history of Modern India and is compatible to social needs and competitive exams.

CO 7: This Course is essential to comprehend the fast paced political developments taking place during the National Movement in India resulting in freedom and partition of India.

CO 8: This Course is very important as it covers important part of the State and National level competitive exams

SEMESTER 4

Name of the Course - History of Punjab 1469 – 1799

CO 1: The course emphasises on the study of history of Punjab.

CO 2: The students understand the Sikh religion and Sikh Institutions.

CO 3: It also helps the students to understand the foundation and evolution of the Sikh Institutions.

CO 4: Students will be able to identify the relationship between Cause and Effect.

CO 5: Topics discussed in this particular paper are similar to the syllabus of states services and other examinations.

SEMESTER 5

Name of the Course - History of World 1500 – 1950

CO 1. The period covered in this Course is essential for building up the basis of the Modern World History. Renaissance lays down the basis of the advent of the modern world history.

CO 2. In addition to this, it includes topics on the American Revolution and the French Revolution of 1789 which is a part of the competitive examinations.

CO 3. The period covered in this paper includes topics like Industrial Revolution, which had its economic and social impact on the transformation of the European society.

CO 4. There are some topics dealing with the growth of the ideas of Nationalism in Europe during the 19th century.

CO 5. : Students will understand the role of history in developing international understanding.

CO 6. : Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the World.

CO 7. : Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.

CO 8: Enable the students to understand the world contextually, that is, to interpret human experiences and the meanings people have given them in relationship to the place and time in which they occurred.

SEMESTER 6

Name of the Course - History of Punjab 1799 – 1966

CO 1: The Course emphasises on the study of history of Punjab.

CO 2: students understand the contribution of Maharaja Ranjit Singh in unifying Punjab by conquering areas from The Afghans.

CO 3: The paper highlights the social, political, economic and religious conditions of nineteenth and twentieth century's Punjab.

CO 4: It also examines the contribution of the people of Punjab in the freedom movement of India.

CO 5: Enable students to understand the importance of regional history.

CO 6: Enable Students to assess the reliability of sources and evaluate their content.

CO 7: Enable students to use sources to contextualize historical events and describe change over time.